

Appendix 2. Child Friendly City Consultation Summer 2011

1.1.1 The summer consultation included

- 10 focus groups with vulnerable children and young people.
- A school pupil participation event included 60 schools
- Dream City exercise with the Leeds Youth Council
- Consultation with NEET young people.
- Online poll through Breeze
- 10 x Breeze on Tour events

1.1.2 This then gave us the 12 priorities that children and young people feel are the key things that will make Leeds a better place to live and grow up. They are:

1. Children and young people can make safe journeys and can easily travel around the city
 - a. Affordable public transport and parking
 - b. More zebra crossings
 - c. Promote safe cycling paths and walking routes
2. Children and young people find the city centre welcoming and safe, with friendly places to go, have fun and play
 - a. Good access to the city centre
 - b. Signposting to attractions
 - c. Playful areas for all ages of children and places where young people can hang out and have fun
 - d. Information about what is going on and when
 - e. Maps showing safer routes in the city centre
3. There are places and spaces to play and things to do, in all areas and open to all
 - a. More staff in places and spaces children and young people go

- b. Things to do all year round, not just during holidays
 - c. Families and young people informed about what is going on across the city and how to get there e.g. bus routes
- 4. Children and young people can easily find out what they want to know, when they want it and how they want it
 - a. Use websites, social media, posters, letter, text, email and verbally
 - b. Information is up to date and relevant
 - c. Two way communication; opportunities to give feedback, suggest ideas and have discussions e.g. online forums
- 5. Children, young people and adults have a good understanding of children's rights, according to the United Nation Convention on the Rights of the Child
 - a. Responsibility of all to respect each others rights
 - b. Recognise young people who are active citizens, volunteer their time and help out in their local communities
 - c. Adults working with children and young people and families, need to explain how their work supports children's rights
 - d. Agree which child friendly version of UNCRC should be promoted across the city e.g. through schools and different organisations
- 6. Children and young people are treated fairly and felt respected
 - a. Tackle stereotyping of young people
 - b. More positive media coverage of young people
 - c. Adults are friendlier to children and young people
 - d. Better access and choice for disabled children and young people e.g. leisure opportunities
- 7. Children and young people have the support and information they need to make healthy lifestyle choices
 - a. Better information and support around the following issues; emotional health, building confidence, having positive friendships,

eating healthily and being active, sex and relationships, drugs, smoking and alcohol

8. All our learning places identify and address the barriers that prevent children and young people from engaging in and enjoying learning
 - a. Better approaches to tackling bullying and disruptive behaviour of pupils
 - b. Lessons are more interactive and fun
 - c. Linking lessons to life skills and future employment

9. There are a greater number of better quality jobs, work experience opportunities and good quality careers advice for all
 - a. More support for young people not in education, employment and training
 - b. Increase work experience opportunities across the city and across professions
 - c. Young people know where to go to find out about job vacancies and apprenticeships, work experience opportunities and careers information, advice and guidance

10. All children and young people have their basic rights met
 - a. All children and young people have a home and feel they have a reasonable standard of living
 - b. Protecting all children and young people from harm
 - c. Support low income families

11. Children and young people express their views, feel heard and are actively involved in decisions that affect their lives (this is “participation”)
 - a. Inform children and young people that it’s their right to have a voice and be involved in decisions affecting their lives (Article 12 – UNCRC)
 - b. Increase understanding of different ways children and young people can share their view, have their say and make a difference

- c. More opportunities for all children and young people to get actively involved in decision making and influence change in the city centre and local communities
- d. Tackle barriers preventing children and young people getting involved in “participation” activities
- e. Organisations working with or for children and young people, should involve children and young people in deciding what they should do, how they should do it and how well they are doing it

12. Places and spaces where children and young people spend time and play are free of litter and dog fouling

- a. Clean streets
- b. Clean parks
- c. Encourage people to take responsibility for their actions
- d. Children, young people and adults working together on community clean ups